Nursery World
SHOW 2020
7 & 8 February
Business Design Centre, London
For everyone in the early years community

@nurserywrldshow
#NWShow

Your invitation to the premier show
for the early years community

FIND OUT MORE AND REGISTER FREE AT:
NURSERYWORLDSHOW.COM/LONDON
What’s on?

Join us at the Nursery World Show for:

• **CPD-certified seminars and masterclasses**, developed by the Nursery World editorial team and led by the top names in early years

• **An exhibition** packed with early years suppliers, charities and associations waiting to help you with your needs

• **The Live Theatre** where early years advocates will deliver innovative sessions on best practice and the latest resources available in the sector

Why attend?

1. Discover the latest approaches in high-quality CPD seminars and masterclasses
2. Save hours in research and compare cutting-edge resources under one roof
3. Receive practical support, advice and guidance from renowned early years experts
4. Share best practice, network and collaborate with your peers
5. Find inspiration and ideas to enhance your provision

What do people think?

“After attending the Nursery World Show, I came back to my company with more enthusiasm, new ideas and more energy to better our childcare service. Highly recommend it!”

Stephanie Camilleri
childcare manager, La Bacchetta Magica

“I would recommend it to keep up-to-date with new ideas, find inspiration to make changes and to see your nursery settings with fresh eyes. It really was invaluable to me.”

Hayley Debski
nursery manager, Little Oaks Nursery

“For early years practitioners/professionals, whether newly qualified or with 30 years behind them, this event gives opportunity for all to learn and network. Hearing experts in the field also gives fresh ideas to be taken back and used in practice.”

Zoe Wells
specialist early years researcher, Whitefield Academy Trust

“A fantastic opportunity to keep up-to-date with what is encouraging children and practitioners, as well as be a part of the vital provision of promoting every area of child development.”

Elisabeth Lowe
education consultant, Lis Lowe Soundskills

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FRIDAY 7 FEBRUARY

**Masterclass 9.30–12.30**

**New Ofsted judgement: 'Quality of Education'**. With the new inspection framework now in place and revised EYFS goals to be introduced in September 2020, this masterclass will focus on the new Ofsted judgement, 'Quality of Education', which spans curriculum (Intent), pedagogy (Implementation) and outcomes (Impact).

**Leading experts will provide essential advice on curriculum content, key considerations for delivery, cultural capital and the potential of early science in creating a broad and challenging curriculum**

Combined, these talks aim to equip practitioners with the knowledge to plan and deliver a curriculum that is developmentally and culturally appropriate, provides a broad and balanced range of learning experiences, and offers progression, ‘stretch’ and challenge, enabling every child to achieve.

**Hear from:** Dr Julian Grenier, headteacher, Sheringham Nursery School and Children’s Centre, East London, Dr Jo Basford, senior lecturer in childhood, youth and education at Manchester Metropolitan University, Dr Sue Dale Tunnicliffe, biologist and reader in science education at University College London’s Institute of Education, with a special interest in the early years, Becky Dolamore, headteacher, Rachel Keeling Nursery School, East London

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**Seminars**

**10.00-11.00 Behaviour: understanding and responding to children’s emotions**

Gain an insight into children’s distress and moments of upset, how to provide comfort in a sensitive and meaningful way and how to create a safe, secure and happy environment in which children can start to understand their feelings and develop their own emotional literacy.

**Debbie Brace,** early years trainer, specialising in emotional development and early communication skills

**10.30-11.30 Our bodies – ourselves: physical interactions and movement with 0–3 year-olds**

A Pikler perspective on respectful interactions with babies and toddlers and how to support a positive sense of self and the natural progression of a young child’s motor skills through free movement and uninterrupted play.

**Julia Manning-Morton,** early years consultant, author, Froebel Travelling Tutor and member of the Pikler (UK) Association

**11.30-12.30 Inclusion: celebrating the child through a ‘can-do’ approach**

Rethink your inclusive practice by adopting a method of observation and assessment that celebrates children with SEND and rejects the deficit model that focuses on what a child cannot do.

**Angela Proodger,** joint headteacher and co-author of ‘A Celebratory Approach to SEND Assessment in the Early Years’, and Amy Devine, SENCO support worker, Pen Green Centre for Children and Families, Corby.

**12.00-1.00 Outdoor learning: a Froebelian approach**

Discover the place of nature in Froebel’s pedagogy and its rich potential for inspiring wonder, adventure and investigations that support learning across the early years curriculum.

**Sally Cave,** headteacher, Guildford Nursery School and Children’s Centre, and Froebel Travelling Tutor

**1.00-2.00 The Ofsted inspection framework: an update**

Gain an insight into Ofsted’s expectations of settings under the new inspection judgements and the experiences of settings that have been inspected under the new regime.

**Wendy Ratcliff,** an HMI in early years

**1.15-2.15 Loose parts play: a world of endless possibilities**

Discover the theory behind self-directed play with open-ended resources and hear practical ideas that will unlock children’s imagination, creativity and divergent thinking and promote the Characteristics of Effective Learning.

**Ben Kingston-Hughes,** early years trainer and managing director of Inspired Children

**1.30-2.30 Reading: purpose and progression**

With the revised EYFS placing far greater emphasis on reading, this seminar explores the place of literacy in an early years curriculum and how to ensure developmentally appropriate progression for children as they explore stories and rhymes.

**Penny Tassoni,** early years consultant and author

**2.30-3.30 Messy play: across the ages and curriculum**

Reassess the learning potential of malleable materials for babies, toddlers and young children and explore how messy play can help develop Guy Claxton’s seven critical ‘C’ skills for children in the 21st century: confidence, curiosity, collaboration, communication, commitment, creativity and craftsmanship.

**Alice Sharp,** managing director of training centre, Experiential Play, and director of resource company, Wonderbox

**2.45-3.45 Personal development: what the new Ofsted judgement means for young children**

Discover how the LEYF group of nurseries is interpreting this new judgement and supporting children’s understanding of themselves and others to meet the Outstanding grade descriptors.

**June O’Sullivan,** chief executive, London Early Years Foundation (LEYF)

**3.00-4.00 Mathematics: learning through real experiences**

With the revised early years goals potentially narrowing the scope of maths learning in the EYFS, explore how to create a rich maths curriculum for young children and deliver it through first-hand, meaningful experiences, indoors and out.

**Judith Twani,** assistant headteacher and early years consultant

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GET EARLY BIRD DISCOUNTS UNTIL 6 DECEMBER!
New Ofsted judgement: 'Behaviour and Attitudes'. How does the early learning environment, both in the home and at nursery, influence a child’s behaviour and motivation to learn? This is a question that early years practitioners will need to revisit in the light of Ofsted’s new judgement, ‘Behaviour and Attitudes’, and the planned introduction of a ‘self-regulation’ early learning goal under the revised EYFS.

To help settings reflect on their practice, this masterclass will explore:
• The latest scientific research into the effects of maternal anxiety on the child, during pregnancy and beyond – including current thinking within the field of epigenetics
• The impact of Adverse Childhood Experiences (ACEs) on young children
• Best practice in supporting the self-regulation and attitudes to learning of young children generally, and vulnerable children in particular

Hear from: Vivette Glover, visiting professor of perinatal psychobiology at Imperial College London, Kevin Kelman, chief education officer, Stirling Council, Bryony Monaghan, service manager for additional support needs and well-being, Stirling Council, Ben Hasan, headteacher, Wentworth Nursery School and Children’s Centre, East London

Seminars

10.00–11.00 Makerspaces: the power of tinkering in early learning
Discover the value of tinkering tables and workshops and their capacity to promote early science, mathematical thinking and language development as children design and create together.
Alice Sharp, managing director of training centre, Experiential Play, and director of resource company, Wonderbox

10.30–11.30 Observations: how to see the learning
Strengthen your powers of observation through a supervision model that enables practitioners to work together to build a deeper understanding of early learning and development.
Dr Stella Louis, early years consultant, author, Froebel Travelling Tutor

11.30–12.30 Forest school in an urban environment
How to remain true to the spirit and ethos of forest school within an urban environment and capitalise on learning opportunities for young children in all areas of development and the Characteristics of Effective Learning.
Jo Skone, senior teacher and Forest School leader and trainer, Randolph Beresford Early Years Centre, London

12.00–1.00 Communicating and interacting with children 0–2: providing the foundation for the future learning and relationships
Being and becoming two is a time of excitement and huge developmental potential. Discover the importance of practitioners understanding children’s learning and development in the Prime areas.
Julie Revels, early years consultant specialising in inclusive practice

1.00–2.00 Quality of Education: raising the level of children’s enquiry
Come on a nursery team’s journey to delivering deeper-level learning for children by introducing a ‘leaner’ planning system, creating a series of workshops offering core experiences and focusing more on ‘sustained shared thinking’ and the Characteristics of Effective Learning.
Jo Dabir-Alai, lead practitioner, and Ranbir Jaswal, teacher and SENCO, Grove House Nursery School & Children’s Centre

1.15–2.15 EYFS practice and provision: understanding the triangle of Curriculum, Pedagogy and Assessment
An essential overview of Intent (Curriculum), Implementation (Pedagogy) and Impact (Assessment), the connections between them and the implications for delivering high-quality education for young children.
Jan Dubiel, early years consultant and trainer

1.30–2.30 Reading to children: cross-curricular learning cover to cover
With the revised EYFS placing far greater emphasis on building vocabulary and reading books to young children, hear advice on how to build up and make the most of an affordable, high-quality picturebook ‘library’.
Andy McCormack, early years teacher currently studying for his PhD at the Centre for Research in Children’s Literature, University of Cambridge

2.30–3.30 Piloting the Education Inspection Framework: key messages and lessons learnt
Hear invaluable insights into how PVI settings and nursery schools can meet the requirements of the new Ofsted framework, in particular those relating to the curriculum and cultural capital.
Ben Hasan, headteacher, Wentworth Nursery School and Children’s Centre, East London

2.45–3.45 Writing: on your marks
Develop content and pedagogical knowledge in relation to supporting young children’s early writing. Trace the developmental stages of mark-making through to becoming an early writer and explore how high-quality interactions and playful and purposeful mark-making opportunities can inspire children to succeed in this area.
Kym Scott, early years consultant

3.00–4.00 Facilitating and supporting curriculum progression in the EYFS
How to sequence, consolidate and challenge children’s learning, understanding and skills across all areas of learning.
Jan Dubiel, early years consultant and trainer

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<td><strong>Julian Grenier</strong> has a doctorate in education (EdD) from the UCL Institute of Education and is the author of several best-selling books on early years education and care. Julian is the headteacher of Sheringham Nursery School and Children’s Centre in Newham, which is currently leading an EEF-funded project to improve children’s early communication, Manor Park Talks.</td>
<td><strong>Jan Dubiel</strong> is a specialist in Early Childhood Education. He was identified by the Times Educational Supplement as one of the ten most influential people in British education in 2018. Most recently he was the head of national and international development at Early Excellence and worked as part of the team to shape and deliver a strategy that supported early years managers and educators in all aspects of practice and provision.</td>
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<td><strong>Dr Jo Basford</strong> is currently a senior lecturer in Early Years and Childhood Studies at in the School of Childhood, Youth and Education Studies at Manchester Metropolitan University. Alongside her teaching on undergraduate and postgraduate programmes, Jo also supervises EdD students and has responsibility for student experience.</td>
<td><strong>Penny Tassoni</strong> is a leading author, trainer and consultant in the early years sector. She is also president of Professional Association for Childcare and Early Years (PACEY). Amongst her many publications is a wide variety of early education and childcare textbooks and a best-selling series of handbooks, including ‘Penny Tassoni’s Practical EYFS Handbook and Understanding Children’s Behaviour: Learning to be with others.’</td>
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<td><strong>Prof Vivette Glover</strong> is visiting professor of perinatal psychobiology at Imperial College London. Her research has shown the effects of the emotional state of the mother during pregnancy, on the developing foetus and longer term on the child, especially on neurodevelopment. Her group has also studied the biological mechanisms that may underlie such foetal programming. Her work is contributing to changes in Government policy.</td>
<td>For a couple of years, <strong>Judith Twani</strong> developed her own independent training and consultancy work specialising in early years, alongside her work as a local authority consultant. She delivered training with BEAM on early years maths and has collaborated with Michael Jones, formerly an ECaT consultant, as co-author of ‘Let’s Talk About Maths’. She was a regional manager and is now an associate consultant for Early Excellence and is now a part-time assistant headteacher for teaching and learning in a Norwich Primary and Nursery School.</td>
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<td><strong>Kevin Kelman</strong> is chief education officer at Stirling Council, with strategic responsibility for Stirling’s nurseries, schools and Additional Support Needs (ASN) provisions. Current priorities for Kevin and the Early Years and Early Intervention team include expanding early years provision and strengthening the quality of the educational provision through school/nursery improvement partnerships. Kevin started his career as a primary teacher and has since held a wide variety of roles including a lecturer in early years education, a raising achievement co-ordinator and headteacher.</td>
<td><strong>Ben Hasan</strong> is headteacher of Wentworth Nursery School and Children’s Centre, an Outstanding nursery school situated in Hackney, London. He was previously a headteacher in a nursery school in Tower Hamlets, which achieved two Outstanding judgements during his headship. Ben has delivered training and lectured in early years at a number of universities and has also written articles on early years education for Nursery World and the National Education Union.</td>
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SEE ALL SPEAKERS AT NURSERYWORLDSHOW.COM/LONDON
HOW TO REGISTER

Book now to secure your seminar and masterclass places, sessions are filling up fast!

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<td>Book Early Bird Online</td>
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<td>Book Online</td>
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<td>Book at the Show</td>
<td>£21 + VAT</td>
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Seminar fee includes entrance to the seminar and speaker handouts where available.

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Masterclass fee includes entrance to the seminar, coffee and light refreshments, and speaker handouts where available.

Book your seminars and masterclasses with Early Bird discounts at

www.nurseryworldshow.com/London

GETTING HERE

The Nursery World Show will be held at the Business Design Centre, 52 Upper Street, London N1 0QH on 7 & 8 February. The Business Design Centre is fully accessible for those with disabilities.

Show Opening Times

Friday 7 February 2020 9.00–16.30
Saturday 8 February 2020 9.00–16.30